



LATIN COURSE FOR TEENAGERS

INTRODUCTION TO LATIN

Session 1

An introduction to the language, its history, structure and the restored and ecclesiastical ('Italianate') pronunciations. Outline of resources available on the Web, including the Cambridge Latin Course site and its relation to the textbook.

Session 2

CLC Stage 1: 3rd. pers. sing. verbs, prepositional phrases, major parts of a Roman house. Choosing a Latin name, dialogue with simple greeting and farewell, formulae for beginning and ending letters. Basic classroom instructions in Latin.

Session 3

CLC Stages 2 and 3: nominative and accusative singular of masculine and feminine 1st, 2nd and 3rd declension nouns, personal terminations of regular verbs

Session 4

CLC Stages 4 and 5: presentation and practice of pronouns **ego** and **tu**, 1st and 2nd person singular and 3rd. person plural verb forms (including **sum** and **es**), nominative plural of 1st, 2nd and 3rd declension nouns, brief introduction to the four verb conjugations and to the six cases

Session 5

CLC Stage 6: Imperfect and Perfect tenses (in **-iv-** and **-āv-**) of regular verbs and Imperfect of **sum** (intensive practice of 3rd. person forms only, brief survey of complete paradigms), implicit subject in 3rd. person verb forms.

Session 6

Introduction to Roman Britain, with extracts from Julius Caesar's account of his first landing in 5 B.C. and a birthday party invitation to a military wife on the northern frontier from the Vindolanda archive. Review of vocabulary and grammatical forms covered so far.

Session 7

CLC Stage 7: Perfect tense stems with other endings (**appāru-**, **dīx-**, **discess-**, **fēc-**), Roman beliefs about werewolves, extract from Petronius's novel *Cena Trimalchionis*.

Session 8

CLC Stage 8: accusative plural of the 1st, 2nd and 3rd declensions, neuter nouns, adjectives and their superlative forms. Gladiator fights.

Session 9

CLC Stage 9: the dative case (with meaning *to/for*) of 1st, 2nd and 3rd declensions and of **ego** and **tu**. Roman baths and their cultural importance. Talking about family members.

Session 10

CLC Stage 10: Practice with 1st and 2nd. person plural forms of verbs and use of **nos**, **vos**. Comparative forms of adjectives (including **maior**) and use with **quam**. Relations between Romans and Greeks, the Roman educational system.

Session 11

CLC Stage 11: use of the verbs **faveō, crēdō, placet** with the dative, use of **nobis** and **vobis**. Question words: **quis, quid, -ne**. Brief introduction of 3rd person passive forms (with Crusader song `Festum agitur') and of the future (with extract from *Harrius Potter et Lapis Philosophi*)

Session 12

CLC Stage 12: presentation and practice of 1st and 2nd person Imperfect and Perfect forms (excluding perfect of **sum**). Nicene Creed with brief introduction to the Genitive and Ablative cases.

**Students will be required to purchase a copy of the textbook (available from Bookdepository.co.uk - <http://www.bookdepository.co.uk/Cambridge-Latin-Course-1-Students-Level-1-Cambridge-School-Classics-Project/9780521635431>) and bring it to the class.

The above course outline is provided by the course instructor, Mr John Whelpton